YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER
• Name of the Head of the institution	DR. KRIPA RAM DHRUV
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09826369585
• Mobile no	9407666900
• Registered e-mail	govtpgcollegekanker@gmail.com
• Alternate e-mail	archanasinghapeng@gmail.com
• Address	N.H. - 30, MAIN ROAD KANKER
• City/Town	KANKER
• State/UT	CHHATTISGARH
• Pin Code	494334
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shaheed Mahendra Karma Vishwavidyalaya Bastar Jagdalpur**
• Name of the IQAC Coordinator	**Dr. R.K.S. Thakur**
• Phone No.	**07868222028**
• Alternate phone No.	**9424273845**
• Mobile	**9407666900**
• IQAC e-mail address	**iqacpgcknk@gmail.com**
• Alternate Email address	**archanasinghapeng@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bpdpgcknk.edu.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bpdpgcknk.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.09**	**2018**	**26/10/2018**	**25/09/2023**

6.Date of Establishment of IQAC   **13/11/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BPD Govt. PG College Kanker (CG)	**0**	**State Government**	**2020-21**	**34,04,982**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sanitized the college campus and taken all the precautions to prevent Covid-19. Many extension activities have been performed by the students of the college to prevent Covid 19 in nearby villages by NSS, Redcross and NCC.

2. Online classes have been taken in full swing. Many activities done online like lectures and quiz.

3. Webinar has been organized on IPR jointly by the departments of Psychology and English.

4. Sent proposals for new courses

5. Purchased new equipment from the RUSA fund

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strive to make the college campus and surroundings corona free.	Frequently sanitized the campus No case of Covid 19 is found in the college campus. Free distribution of mask has been done in the nearby villages. Students also assisted the Gram Panchayat in Vaccination programme.
Online classes and online activities.	Throughout the year online classes have been taken and many lectures and quiz competitions have been organized to make the students aware.
Online workshop and Webinar	1. Departments of Psychology and English jointly organized a webinar on IPR on 23rd 2021 2. National Workshop has been organized by the department of Psychology on Mental Health Awareness Programme on 10th October 2020. 3. A State Level Awareness Programme on Indian Constitution was organized by the department of Law on 26th January 2021
New proposals for courses	Department of Geology has sent proposals for Certificate, Diploma and Advanced Diploma courses on Environment Impact Assessment
Purchased new equipment	Nil

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/03/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	27/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **488**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2843**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **807**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **820**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **48**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **47**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**488**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2843**
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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**48**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**47**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**34,04,982**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhanupratap Deo Government Post Graduate, North Bastar Kanker is affiliated to Shaheed Mahendra Karma University Jagdalpur and offers conventional Under-Graduate, Post-Graduate and Diploma courses. As a constituent college, it follows the syllabiiand curriculumset by the University, which is designed after thorough and regular discussions with the teachers. The curriculum is intimated by the University to the college through circulars and the University website which the College then transmits on its website and Whatsapp group.

The Time-Table Committee of the College designs a master time-table that distributes regularclasses, tutorial classes and practical classes which are designed to ensure optimal usage of the available classrooms / laboratories and to make teaching efficient. Time-Table is displayed on the Notice-Board as well as on the College Website for the convenience of the students. At the very outset of each session Heads of the all departments take

meetings with the teachers of their respective departments to ensure effective curriculum delivery. Daily-Diaries are mentaned by the teachers where month-wise syllabii distrbution is mentioned by the teachers. During present Covid-19 Pandemic situation, apart from taking regular classes, the institution ensures that the faculty members are available to aid the students virtually, by means of different digital modes

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur, the college follows all the rules and regulations issued by the University. Periodically internal evaluation is done by the institute as per the time-table issued by the government of Chhattisgarh and then by the University. Quarterly, halfyearly and then Pre-final Model examination are held in the college. But this year due to Covid 19 students have to submit their assignments online at the UG level but at the PG level Internal Assessments were held.Students are also marked on the basis of their classroom attendance. After the assessments students are informed about their marks obtained in the test. In the Humanities and Science Stream, a Tutorial component is also part of the Internal Assessment which is conducted according to a well defined schedule.Time-table for the Internal Assessments are displayed on the Notice-Board of the collegewell in advance. Examination patterns are as it is followed by the institute. Besides evaluation, the College strictly adheres to the semester-wise academic calander in PG, LLB and Diploma level as set by the University in curriculum delivery and a Fulfilment Report is submitted to the Principal every month by each faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculacate among the students of the college the cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainibility, the institute has integreted these issues into the Curriculum which shall make them enable to be a better human being.

Gender Sensitivity has been included in the syllabii of the course, viz. M.A. in Sociology and History and UG Final Year English Language. The objective of the course on Gender Sensitization is to understand the needs and sensibilities of a particular gender. The course on Gender Sensitization makes different genders familiar with the other's perspective and assist in understanding their behaviour in an organization as well as at home to produce positive results in society.

The courses pertaining to Environment and Sustainability are included in the curriculum to make the students aware of the problems of environment and consequences especially due to human actions. At the UG level First year's students have a particular compulsory paper devoted to Environmental Studies. In the PG level, the courses on Economics, Geology and Law include topics on

environment in the syllabus.

The institution believes that the Graduates should possess resiliant human values and have firm professional ethics when they enter the professional competitive spaces. In the PG syllabii of Hindi, Sociology, Political Science and History these values have been incorporated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://bpdpgcknk.edu.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://bpdpgcknk.edu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1079

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

807

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the outset of the session an online Induction Programme has been organized by the heads of each departments. Students were informed thoroughly about the rules and regulations, committees and available facilities in the college. Identification of Slow and Advanced learners were identified mainly on the basis of their marks in the previous classes. Due to lockdown period during online classes and on whatsapp students were guided and soft copies of study materials have been sent to them. Whenever students had any queries, without hesitation they consulted the concerned teachers online. Even some students have been online guided if they had any issue related to their mental beings during lockdown. Every class has an officially and unofficially whatsapp group. Official group was meant for online classes where students were taught and guided by the teachers but in the unofficial groups students discussed with each other and advanced learners guided the slow learners. Advanced learners were given reference books and materials by the teachers. In the cgschool.in all the courses have been covered by the teachers of all over Chhattisgarh. Thus students have any time accessibility to these online lectures which was very helpful for them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2843	**48**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is one major objective and the strength of our college. Students are taught by using both the methods traditional and modern methods. But during lockdown period only modern method that is online teaching could be done. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of the students for life-long learning and knowledge management. There are 8 Programmes in the college where students have to do Project and Field work but due to lockdown period students have gone for online work. This lockdown period has become a blessing in disguise for online learners. Not only they learnt to use ICT but also were able to get innovative and news ideas through network surfing.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are frequently used by the teachers along with the

traditional teaching methodology but this year on account of lockdown only online classes were taken. On Cgschool.in platform, through PPT presentation lectures delivered by the teachers have been uploaded. Teachers also provided soft copies of various important topics related to the syllabi. Whatsapp is the biggest medium of teaching during this lockdown period. Class-wise groups have been formed where all the teaching materials and important information are circulated. There are three smart boards available for the class room teaching; during off line teaching these boards are also used by the teachers. Some teachers also use Writing Pad for online teaching. Sometimes audio-visual tools are also used by the teachers specially to explain English Grammar and some theories.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

384

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Bastar University Jagdalpur, presently known as Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur Bastar. The college follows the time-table issued by the University. The time table is uploaded on the website of the college every year. On the Notice-Board of the college and in the class-wise Whatsapp groups also the information related to Internal Assessments are given frequently. The Heads of each department take utmost care to inform every student about the fixed schedule of the internal tests. Internal Assessments are taken as per schedule mentioned in the time-table but this year online assessments have been done owing to the lockdown period. Twice per semester Internal tests are taken. After valuation tests copies are shown to the students with some corrective remarks. Model tests for the UG classes are taken prior to the Annual Examination to get the students familiar with the University examination pattern. Question Papers are set and kept confidentially.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances are very transparent, time-bound and efficient. If the student has any complaint regarding his or her marks in the internal test or any grievances related to Internal Assessments, he can directly approach to the subject teacher of the subject. If not satisfied with the teacher's resolution he can go to the head of the department and further to the Principal. The administration tries to resolve the problem same day or as soon as possible. The student can complain to the concerned authority either verbally or in writing.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The college has prepared Programme Outcomes, Programme Specific Outcomes and Course Outcomes. At the commencement of every session these outcomes are explained to the students thoroughly. At the time of admission, the Admission Committee makes the candidates aware of the outcomes of every Programmes. Even students discuss the same with the committee if they have any inhibition related to any Programme or Course. Programme Outcome, Programme Specific Outcome and Course Outcome have also been uploaded on the website of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://bpdpgcknk.edu.in/poco/msc_botany.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies. The Course Outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result. The Programme Specific Outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. To attain the Course Outcome, teachers try to complete the course in time. Relatively weak students are given extra care. To ensure students' participation in the class more than 75 percent of compulsory attendance is required. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Student Satisfaction Survey and Feedback are also used to measure the attainments of the Programme and Course Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bpdpgcknk.edu.in/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a Research Committee to promote and monitor the research activities in the college. The college has

four departments recognized as research centers viz. Hindi, Political Science, Economics and Sociology. Four professors are recognized as research guides and continuously guiding research scholars. Time to time list of UGC Care Approved journals is circulated among the staff to get them know about the journals. They are also informed about the peer reviewed and refereed journals. There are many professors pursuing ph.ds new recruits are always promoted for research works. The college also publishes its own magazine "Upatyaka" to promote the students for creative writing. Department of Geology arranges a tour to visit industries. In Commerce, Sociology and PGDCA students prepare projects on different topics. At the PG level, there is a paper on Research Methodology. In this paper students are taught about various ways of doing research. The institute has also organized webinar on Intellectual Property Rights. Three teachers from the college are pursuing Ph.D.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students and to sensitize them to social issues, time to time several extension activities are organize by NSS, NCC, Redcross and several departments. Under the

able guidance of faculty members, students participate in activities that cause a significant change in society.

Blood donation: - students and even faculty members donate blood in the hospital frequently and also when needed.

Rural upliftment: - The department of Geography organized Socio-economic survey of rural areas. NSS cadets along with the Redcross have made the villagers aware of several issues related to their health and safety measures against corona virus. During winter season blankets have been distributed among villagers.

Mask distribution: - During Corona period students of the college distributed mask among the villagers and made them aware of social distancing and precautions should be taken against corona virus.

Spread awareness among the society: - Students of the college inform common public about the traffic rules during Traffic Week along with the police men. During Pulse Polio Week students of the college made public aware of vaccination and assisted District Administration in this campaign.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/gallary.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

645

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the college has all the facilities for teaching-learning. Some of the major facilities which are being used for effective teaching-learning are furnished below: -

- **There are more than 25 well-furnished class rooms in the college.**
- **There are separate laboratories for Chemistry, Botany, Zoology, Physics, Geology, Geography and Psychology. All labs are wi-fi connected.**
- **State-of-the-art laboratories are made available for all the programmes.**
- **There are 3 Smart Class Rooms including LCD, Projectors with**

wi-fi facility. One Smart Class Room is used as Conference Hall.
- There are more than 50 computers, 15 Projectors, 7 Laptops, and 7-photocopiers in the College and in the Model College, there are 15 computers, 11 UPS, 03 Laser Printers, 01 Colour Printer, 1-Photocopier and 1- Laptop.
- One well-furnished Staff Room is in the college where students can contact with the concerned teacher any time for learning purposes.
- Two class rooms and one Conference Hall is used as Seminar Halls as they are comparatively bigger in size.
- A well-established Library with Reading Room is also available in the college for the teaching-learning purpose.
- All departments are given separate rooms with all facilities. Five departments viz., Hindi, Political Science, Economics, Sociology and Geography are Ph.D. Research Centers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for Sports, Games (both indoor and outdoor), Yoga and Cultural activities are adequate and the same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories. A well-established Gymnasium is available in the college. Yoga is practiced in the college's green and serene environment by the staff and students as well. Though, due to pandemic this year no competitions have been held. Some of the major sports facilities available are being given here: -

Outdoor Games: -

- Football Ground
- Volleyball Court
- Table-Tennis Court
- Cricket Practice-pitch
- Kabaddi
- Kho-kho

- **Handball Ground**

Indoor Games: -

- **Table-Tennis**
- **Chess**
- **Carrom An Auditorium is under-construction in the college for the cultural activities. Presently all the cultural activities are held in the Open stage "Muktangan" in the college campus. The open space in front of the "Muktangan" is used as sitting place for the audiences. Though, again nocultural activities could be held this year due to pandemic situation.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,04,982=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a well-established Central Library in the college campus which is open from 9:00 AM in the Morning till 5:30 PM in the Evening. No, Library is not automated, still being operated manually. Though, it is in the plan to automate the Library. In the Library there are more than 50000, Reference Books and Text Books are available. The number of subscribed Journals are 50. Days are fixed for the students of each class. There is a well-furnished Reading Room in the Library. In PG departments, we haveseparate departmental libraries for the easy perusal of the staff, researchscholars and PG students. Generally, students and staff are in the habit of frequently using the library but due to Pandemic no one could use the library this year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,49,396=00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Time to time the college updates its IT facilities. With the increasing demand for internet access in educational campuses, due to evolving standard of education and flexibility offered by the Internet, our college has established a secured and stable wired or Wi-Fi network campus for its students. Currently we are using

the Wi-Fi network facility of 300 MBPS by Bharat Optical Fiber. The campus is having 300 MBPS of high speed internet facility 24x7. Thus internet can be accessed by the staff and the students as well anytime, anywhere.

The college has more than 50 computers and Laptops. There is an IT lab also with the capacity of 26 computers with Wi-Fi facility. There are three smart rooms in the college with LCD projectors and internet connection. Almost all the laboratories are well connected with Wi-Fi facility. All the departments are given computers with internet connections to keep the staff and the students updated. We have a well-furnished staff room with Wi-Fi facility, a smart TV and computer. In free time any staff member can utilize his or her time in gaining knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34,04,982=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a pre-defined purchase rule and regulation of the Government. At the Institution level Principal has all the Drawing and Dispersing Power. The Principal has constituted a Purchase Committee to conduct and observe all the processes of purchase and procurement. Based on the demand, the Purchase Committee starts the process of purchasing according to available fund in the college. After receiving the equipment, it is distributed to departments where a systematic utilization process is established.

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college is done by the PWD (BR) PWD (Electrical), Government of Chhattisgarh.

The college receives grant from the Department of Higher Education, Government of Chhattisgarh under the Plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurement of different items which include furniture, chemicals and glassware, sports items, books, journals, equipment and contingency. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone/mobile services, office expenses etc.

Apart from the above said Grants, the students are obligated to pay a sum of Rs. 200/- as "Jan Bhagidari Fees" which is utilized to meet out several sundry expenses of the Institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1607

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://bpdpgcknk.edu.in/yoga.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participation in the development of the college is noteworthy. There are various committees where students are kept as members like AF Committee, IQAC Committee, Development

committee even in Janbhagidari Committee also ex student's participation is there. Students give their suggestions being the members of the committeess. Their opinions are considered and implemented accordingly.This year due to pandemic Student's Union could not be formed otherwise in various committees are formed by the office bearers of the Union like Disciplinery, Science, Cultural, Literature Committees and so on. In cultural and Sports Committee students impart their services to the institute. Through NSS, NCC and Redcross, students under the banner of College serve the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association is under process. Though time to time Alumna of the college visit the college and give their valuable to the administration for the welfare and development of the college. Alumni are in the Janbhagidari

Committee of the college and participate in college development by giving their valuable suggestions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the Vision and Mission of the institute. As per the Vision and Mission of the college, the college is committed to bringthe tribal students living in the backward area in the main stream and the institute strives hard for this too. Scholarships are given by the government and the non-government agencies. ICT enabled classrooms are their in the college for their studies and even teachers are also techno-savy. For their hlistic development NSS andNCC wings are in the college. Several cultural and sports activities are held in the college. Lectures are also organized to make them learn about ethics and moral values. For the empowerment of girl students many programmes are organized on woman empowerment and for their safety also there is a separate Girl's Common Room in the college with the facility of Sanitary Vending machine. Several washrooms are there in the college exclusively for the girl students. Teachers are also very committed and take care of these students under Shikshak-Abhvavak Yojna. Though due to Covid 19 many activities could not be held.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/about.php#vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A good objective of a leadership is to help those who are doing poorly to do well and to help those who are doing well to do even better. The principal has formed various committees for easy running of the college. The principal decentralizes his or her power by forming various committees. Each committee has 4 or 5 members, under the converner-ship of a senior member. Every committee has to submithalf yearly report to the principal. The list of the committee is given here: -

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and Perspective Plan is effectively deployed by institution is in-line with the mission of the college. After recognizing the SWOC of the college, it has prepared the strategies for the development of the college. Planning are also made as per the emerging trends and external environment. IQAC Cell is formed with the members of all the fields. Quarterly meetings are held to prepare the plan for the development of the college and then executed accordingly. IQAC has made constant efforts to shift from the traditional teacher-sentric approach to a student-centric approach.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college has to follow all the rules and regulations prescribed by the government of Chhattisgarh. The Principal plays a pivotal role in implementation. The college has an administrative set up which helps the administration in execution of the government policies. Appointment at all the levels are done by the government and every employees are abide by theService Rules of the government of Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has various effective welfare measures for teaching and non-teaching staff of the college. All the staff members are treated on par with each other in obtaining benefits from the institution. Teachers are encouraged to participate in various Faculty Development Programmes. Staff quarters with no maintenance cost are available in the campus. Internet and free Wi-Fi facilities are also available in campus for staff. 20 days casual leave is allowed in a calendar year for regular staff. Regular Staff can avail Medical and Earn Leave as per Government's norms. Medical Reimbursement can also be claimed. Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. Female Staff can avail Maternity Leave and Male Staff can go for the Child-Care leave. Psychological counseling is also given to the staff, if needed and confidentiality is properly maintained. All the financial benefits like GPF, GIS, Gratuity, various allowances etc. are given as per Government's Rules. Sports Facility is also available for the staff. In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20-10-2022 12:49:05

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points. Filled in the prescribed format is evaluated by the Principal. Principal's report is considered for the promotion also. Feedback is collected from the students and then analyzed. A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has constituted an Internal Audit Committee of expert

teaching faculty and staff members. This committee regularly
conducts regular inspection of income, expenditure and assures the
implementation of Purchasing Rules and Regulations laid down by
the Government of Chhattisgarh. All the heads of expenditure like
infrastructure, PDS, Library, UGC, RUSA and Jan Bhagidari Samitee
are carefully assessed by this committee. Apart from this, a
regular Annual External Audit is also carried out by the
Government Auditor. Annual Audit Report is sent to the Government
and the Accountant General of the state.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Government Institution and there is a pre-defined
Purchase and Procurement Rule and Regulation made by Government of
the State. Institution is bound to follow the purchasing
guidelines given by the department of Higher Education. The main
resources of funds in the institution are government funding.
RUSA, fees collected from the students of various courses. The
Principal has all the Drawing and Dispersing Power. The Principal
has constituted a committee for the effective mobilization of
funds at the institutional level. This committee observes all the
processes of effective and optimal utilization of fund with the

appropriate coordination of different departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in the institute is constituted on 30.11.2013 and since then it has continuously been striving hard for the quality improvement in the college. Twice the meeting was held this year. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. In the very first meeting, strategies for the qualitative improvement of the college are discussed like online feedback will be taken, webinars and workshops were organized, online classes must be taken in full swing and all the corrective and precautionary steps will be taken to prevent Covid 19. At the Feedback from different stakeholders plays an important role in this regard. Inputs are taken from these reports, analyzed for corrective measures. The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has different committees for quality assurance like Research Committee, Library Committee, College Advisory Board, Women Safety Cell, Development Committee and Disciplinary Committee etc. These Committees work aiming at improvement of the

academic atmosphere and the administration of the college. Time to time the progress of these committees has been evaluated by the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As this is a co-education college, institution takes extra care for the promotion of gender equity every year. This year due to lockdown no offline activities could be done. But the college has a Girl's Common Room with Sanitary Napkin Vending Machine and separate wash room for girls. There are separate wash rooms for girls as well as for the female staff of the college. Woman Empowerment Committee and Grievance Redressal Cell are there in

the institute. Girl students and ladies staff can discuss their problems with them either verbally or in writing. Meetings are held regularly. If female students are facing any problem either in the college or outside of the college, they also contact the head of the Department of Psychology. Their identities are not disclosed and counseling is done to get the problem resolved. Like every year this year too the college celebrates International Woman's Day to celebrate the woman's empowerment and gender equity.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bpdpgcknk.edu.in/assets/infra/women_cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The college maintains different dustbins to segregate the different waste like solid and liquid etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

Liquid Waste is managed through underground pipes that flow out of the building. Liquid Waste like chemicals come out from the

laboratories are sincerely collected and disposed off in such a manner so that the water, soil and air pollution can be minimized. Water Harvesting System is also available in the campus.

There is no such e-waste in the college. Even though the institute is serious about harms which can be caused by e-waste, therefore the dustbins are set up in the college campus to collect e-waste. Outdated electronic equipment is kept in a separate room till they are handed over to the local e-waste collector.

Under the Swachchh Bharat Mission, different departments time to time organized cleanliness programme in the classrooms where staff and students participated. NSS volunteers also participated in waste management. There is enormous number of trees in the campus to protect the surrounding from the air pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes several activities to provide an inclusive environment to the teachers, employees and students. Several commemorative days are celebrated in the college like New-Year's Day, Fresher Party, Teacher's Day, Welcome and Farewell program, Induction program, Rally, Plantation, Youth Day, Women's Day, Yoga Day, festivals like Holi, Raksha-bandhan, New Year celebration etc. are performed in the campus, though this year due to Covid 19 many of the above stated days could not be celebrated. NSS and NCC cadets have consistently been working with each other in a friendly environment. Cadets and even teachers donated blood in the hospitals to help the patients.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities, the college organized several programmes. The department of Law organized an online event on "Awareness about Constitution". It is mandatory to celebrate Independence and Republic Day on the campus. There are many alumni of the college gave their lives to serve the country. Every Independence and

Republic Days staff pays tribute to them. The college has its own Code of Conducts for the students, teachers and guardians and it is mandatory to follow these codes of conducts. In the syllabi of UG and PG of Sociology and Political Science Constitution in detail has been given.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bpdpgcknk.edu.in/gallary.php
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the college celebrates/organizes national and international commemorative days, events and festivals. First of all it is mandatory to attend Independence Day and Republic Day events. All

other events have been celebrated on online mode. On Republic Day a special online programme was organized by the department of Law. On International Woman's Day the department of Psychology celebrated the day with the women staff and girls of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First

1. Face Mask and Sanitizer Distribution, Govindpur Village,Kanker

2. 2020

3.a. To create the awareness among the village people.

b. To take the initiative of developing variety of public health and hygiene measures.

4. 1.To convince the people about the importance of Mask and Sanitizer.2. How to collect the fund and arrange the mask and sanitizer.

5. Students distributed the mask and sanitizer to the people of Govindpur,Village.

6. Everyone started wearing masks and thus spreading corona virus was checked.

7. We faced several problems including the fear of infection while distributing the masks and sanitizers to the villagers.

Second

1. Tree Plantation in Makadi Khuna,Kanker

2.Year of inception: 2021

3.a. To save the endangered environment and to beautify our life.

b. To spread awareness about the importance of trees.

c. To motivate others for planting more trees.

4. The Context -1. Lack of Boundary in the campus.2. Lack of tree guard for protection of trees.

3. Regular maintenance and watering of trees.

5. The Practice -It was a collaborative work of the Department of English and Department of Botany. The pit was dug in the campus garden and thereafter different flowering , oxygen providing and air purifying trees were planted.

6. The College Campus is enriched with a variety of plant species The college won the 'Green Champion' award for 2020-21

7.1. As institution is located in rural area the awareness for plantation is less.

2. Lack of men force and financial help. 3. Lack of gardener and maintenance.

File Description	Documents
Best practices in the Institutional website	http://bpdpgcknk.edu.in/naac/bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To encourage the creativity and imaginary writing skill in professors, supporting staff and students the college has started its own magazine "Upatyaka" in the year 2020-21. "Upatyaka" means "Valley" or "the place below the mountain" as Kanker is surrounded by mountains, the name of the magazine is "Upatyaka". The magazine of any institute is the mirror of the creativity of the students and the staff. The magazine is not only a powerful medium of theirexpression but also is helpful in making theirpresence in the college memorable. There are different geners of writings in the magazine like poetry, essays, memoirs and stories. Under the able patronship of Dr. K. R. Dhruw "Upatyaka" has achievedits present form. The editors of the magazine are Prof. N.R. Sao and Dr. Archana Singh respectively Heads of the departments of Hindi and English sections. Co-editor is Dr. Jay Singh, Head Department of Psychology. To prevent the spread of Corona virus, the magazine was published online.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhanupratap Deo Government Post Graduate, North Bastar Kanker is affiliated to Shaheed Mahendra Karma University Jagdalpur and offers conventional Under-Graduate, Post-Graduate and Diploma courses. As a constituent college, it follows the syllabiiand curriculumset by the University, which is designed after thorough and regular discussions with the teachers. The curriculum is intimated by the University to the college through circulars and the University website which the College then transmits on its website and Whatsapp group.

The Time-Table Committee of the College designs a master time-table that distributes regularclasses, tutorial classes and practical classes which are designed to ensure optimal usage of the available classrooms / laboratories and to make teaching efficient. Time-Table is displayed on the Notice-Board as well as on the College Website for the convenience of the students. At the very outset of each session Heads of the all departments take meetings with the teachers of their respective departments to ensure effective curriculum delivery. Daily-Diaries are mentained by the teachers where month-wise syllabii distrbution is mentioned by the teachers. During present Covid-19 Pandemic situation, apart from taking regular classes, the institution ensures that the faculty members are available to aid the students virtually, by means of different digital modes

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur, the college follows all the rules and regulations issued by the University. Periodically

internal evaluation is done by the institute as per the time-table issued by the government of Chhattisgarh and then by the University. Quarterly, halfyearly and then Pre-final Model examination are held in the college. But this year due to Covid 19 students have to submit their assignments online at the UG level but at the PG level Internal Assessments were held.Students are also marked on the basis of their classroom attendance. After the assessments students are informed about their marks obtained in the test. In the Humanities and Science Stream, a Tutorial component is also part of the Internal Assessment which is conducted according to a well defined schedule.Time-table for the Internal Assessments are displayed on the Notice-Board of the collegewell in advance. Examination patterns are as it is followed by the institute. Besides evaluation, the College strictly adheres to the semester-wise academic calander in PG, LLB and Diploma level as set by the University in curriculum delivery and a Fulfilment Report is submitted to the Principal every month by each faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpdpgcknk.edu.in/acadcalender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculacate among the students of the college the cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainibility, the institute has integreted these issues into the Curriculum which shall make them enable to be a better human being.

Gender Sensitivity has been included in the syllabii of the course, viz. M.A. in Sociology and History and UG Final Year English Language. The objective of the course on Gender Sensitization is to understand the needs and sensibilities of a particular gender. The course on Gender Sensitization makes different genders familiar with the other's perspective and assist in understanding their behaviour in an organization as well as at home to produce positive results in society.

The courses pertaining to Environment and Sustainability are included in the curriculum to make the students aware of the problems of environment and consequences especially due to human actions. At the UG level First year's students have a particular compulsory paper devoted to Environmental Studies. In the PG level, the courses on Economics, Geology and Law include topics on environment in the syllabus.

The institution believes that the Graduates should possess resiliant human values and have firm professional ethics when they enter the professional competitive spaces. In the PG syllabii of Hindi, Sociology, Political Science and History these values have been incorporated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://bpdpgcknk.edu.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://bpdpgcknk.edu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1079

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

807

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the outset of the session an online Induction Programme has been organized by the heads of each departments. Students were informed thoroughly about the rules and regulations, committees

and available facilities in the college. Identification of Slow and Advanced learners were identified mainly on the basis of their marks in the previous classes. Due to lockdown period during online classes and on whatsapp students were guided and soft copies of study materials have been sent to them. Whenever students had any queries, without hesitation they consulted the concerned teachers online. Even some students have been online guided if they had any issue related to their mental beings during lockdown. Every class has an officially and unofficially whatsapp group. Official group was meant for online classes where students were taught and guided by the teachers but in the unofficial groups students discussed with each other and advanced learners guided the slow learners. Advanced learners were given reference books and materials by the teachers. In the cgschool.in all the courses have been covered by the teachers of all over Chhattisgarh. Thus students have any time accessibility to these online lectures which was very helpful for them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2843	**48**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning process is one major objective and the strength of our college. Students are taught by using both the methods traditional and modern methods. But during lockdown period only modern method that is online teaching could be done. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic

development of the students for life-long learning and knowledge management. There are 8 Programmes in the college where students have to do Project and Field work but due to lockdown period students have gone for online work. This lockdown period has become a blessing in disguise for online learners. Not only they learnt to use ICT but also were able to get innovative and news ideas through network surfing.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are frequently used by the teachers along with the traditional teaching methodology but this year on account of lockdown only online classes were taken. On Cgschool.in platform, through PPT presentation lectures delivered by the teachers have been uploaded. Teachers also provided soft copies of various important topics related to the syllabi. Whatsapp is the biggest medium of teaching during this lockdown period. Class-wise groups have been formed where all the teaching materials and important information are circulated. There are three smart boards available for the class room teaching; during off line teaching these boards are also used by the teachers. Some teachers also use Writing Pad for online teaching. Sometimes audio-visual tools are also used by the teachers specially to explain English Grammar and some theories.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

384

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Bastar University Jagdalpur, presently known as Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur Bastar. The college follows the time-table issued by the University. The time table is uploaded on the website of the college every year. On the Notice-Board of the college and in the class-wise Whatsapp groups also the information related to Internal Assessments are given frequently. The Heads of each department take utmost care to inform every student about the fixed schedule of the internal tests. Internal Assessments are taken as per schedule mentioned in the time-table but this year online assessments have been done owing to the lockdown period. Twice per semester Internal tests are taken. After valuation tests copies are shown to the students with some corrective remarks. Model tests for the UG classes are taken prior to the Annual Examination to get the students familiar with the University examination pattern. Question Papers are set and kept confidentially.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination related grievances are very transparent, time-bound and efficient. If the student has any complaint regarding his or her marks in the internal test or any

grievances related to Internal Assessments, he can directly approach to the subject teacher of the subject. If not satisfied with the teacher's resolution he can go to the head of the department and further to the Principal. The administration tries to resolve the problem same day or as soon as possible. The student can complain to the concerned authority either verbally or in writing.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has prepared Programme Outcomes, Programme Specific Outcomes and Course Outcomes. At the commencement of every session these outcomes are explained to the students thoroughly. At the time of admission, the Admission Committee makes the candidates aware of the outcomes of every Programmes. Even students discuss the same with the committee if they have any inhibition related to any Programme or Course. Programme Outcome, Programme Specific Outcome and Course Outcome have also been uploaded on the website of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://bpdpgcknk.edu.in/poco/msc_botany.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies. The Course Outcomes are measured through syllabus, completion of syllabus, continuous evaluation

(internal evaluation), and setting up of question paper, evaluation, and result. The Programme Specific Outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. To attain the Course Outcome, teachers try to complete the course in time. Relatively weak students are given extra care. To ensure students' participation in the class more than 75 percent of compulsory attendance is required. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Student Satisfaction Survey and Feedback are also used to measure the attainments of the Programme and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bpdpgcknk.edu.in/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a Research Committee to promote and monitor the research activities in the college. The college has four departments recognized as research centers viz. Hindi, Political Science, Economics and Sociology. Four professors are recognized as research guides and continuously guiding research scholars. Time to time list of UGC Care Approved journals is circulated among the staff to get them know about the journals. They are also informed about the peer reviewed and refereed journals. There are many professors pursuing ph.ds new recruits are always promoted for research works. The college also publishes its own magazine "Upatyaka" to promote the students for creative writing. Department of Geology arranges a tour to visit industries. In Commerce, Sociology and PGDCA students prepare projects on different topics. At the PG level, there is a paper on Research Methodology. In this paper students are taught about various ways of doing research. The institute has also organized webinar on Intellectual Property Rights. Three teachers from the college are pursuing Ph.D.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students and to sensitize them to social issues, time to time several extension activities are organize by NSS, NCC, Redcross and several departments. Under the able guidance of faculty members, students participate in activities that cause a significant change in society.

Blood donation: - students and even faculty members donate blood in the hospital frequently and also when needed.

Rural upliftment: - The department of Geography organized Socio-economic survey of rural areas. NSS cadets along with the Redcross have made the villagers aware of several issues related to their health and safety measures against corona virus. During winter season blankets have been distributed among villagers.

Mask distribution: - During Corona period students of the college distributed mask among the villagers and made them aware of social distancing and precautions should be taken against corona virus.

Spread awareness among the society: - Students of the college inform common public about the traffic rules during Traffic Week along with the police men. During Pulse Polio Week students of the college made public aware of vaccination and assisted District Administration in this campaign.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/gallary.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

645

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the college has all the facilities for teaching-learning. Some of the major facilities which are being used for effective teaching-learning are furnished below: -

- **There are more than 25 well-furnished class rooms in the college.**
- **There are separate laboratories for Chemistry, Botany, Zoology, Physics, Geology, Geography and Psychology. All labs are wi-fi connected.**
- **State-of-the-art laboratories are made available for all the programmes.**
- **There are 3 Smart Class Rooms including LCD, Projectors with wi-fi facility. One Smart Class Room is used as Conference Hall.**
- **There are more than 50 computers, 15 Projectors, 7 Laptops, and 7-photocopiers in the College and in the Model College, there are 15 computers, 11 UPS, 03 Laser Printers, 01 Colour Printer, 1-Photocopier and 1- Laptop.**
- **One well-furnished Staff Room is in the college where students can contact with the concerned teacher any time for learning purposes.**
- **Two class rooms and one Conference Hall is used as Seminar Halls as they are comparatively bigger in size.**
- **A well-established Library with Reading Room is also available in the college for the teaching-learning purpose.**
- **All departments are given separate rooms with all facilities. Five departments viz., Hindi, Political Science, Economics, Sociology and Geography are Ph.D.**

Research Centers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for Sports, Games (both indoor and outdoor), Yoga and Cultural activities are adequate and the same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories. A well-established Gymnasium is available in the college. Yoga is practiced in the college's green and serene environment by the staff and students as well. Though, due to pandemic this year no competitions have been held. Some of the major sports facilities available are being given here: -

Outdoor Games: -

- **Football Ground**
- **Volleyball Court**
- **Table-Tennis Court**
- **Cricket Practice-pitch**
- **Kabaddi**
- **Kho-kho**
- **Handball Ground**

Indoor Games: -

- **Table-Tennis**
- **Chess**
- **Carrom An Auditorium is under-construction in the college for the cultural activities. Presently all the cultural activities are held in the Open stage "Muktangan" in the college campus. The open space in front of the "Muktangan" is used as sitting place for the audiences. Though, again nocultural activities could be held this year due to pandemic situation.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bpdpgcknk.edu.in/infra.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,04,982=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a well-established Central Library in the college campus which is open from 9:00 AM in the Morning till 5:30 PM

in the Evening. No, Library is not automated, still being operated manually. Though, it is in the plan to automate the Library. In the Library there are more than 50000, Reference Books and Text Books are available. The number of subscribed Journals are 50. Days are fixed for the students of each class. There is a well-furnished Reading Room in the Library. In PG departments, we haveseparate departmental libraries for the easy perusal of the staff, researchscholars and PG students. Generally, students and staff are in the habit of frequently using the library but due to Pandemic no one could use the library this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,49,396=00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Time to time the college updates its IT facilities. With the increasing demand for internet access in educational campuses, due to evolving standard of education and flexibility offered by the Internet, our college has established a secured and stable wired or Wi-Fi network campus for its students. Currently we are using the Wi-Fi network facility of 300 MBPS by Bharat Optical Fiber. The campus is having 300 MBPS of high speed internet facility 24x7. Thus internet can be accessed by the staff and the students as well anytime, anywhere.

The college has more than 50 computers and Laptops. There is an IT lab also with the capacity of 26 computers with Wi-Fi facility. There are three smart rooms in the college with LCD projectors and internet connection. Almost all the laboratories are well connected with Wi-Fi facility. All the departments are given computers with internet connections to keep the staff and the students updated. We have a well-furnished staff room with Wi-Fi facility, a smart TV and computer. In free time any staff member can utilize his or her time in gaining knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34,04,982=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a pre-defined purchase rule and regulation of the Government. At the Institution level Principal has all the Drawing and Dispersing Power. The Principal has constituted a Purchase Committee to conduct and observe all the processes of purchase and procurement. Based on the demand, the Purchase Committee starts the process of purchasing according to available fund in the college. After receiving the equipment, it is distributed to departments where a systematic utilization process is established.

Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college is done by the PWD (BR) PWD (Electrical), Government of Chhattisgarh.

The college receives grant from the Department of Higher Education, Government of Chhattisgarh under the Plan Head and Non-Plan Head. Plan Head mentions the assigned budget for procurement of different items which include furniture, chemicals and glassware, sports items, books, journals, equipment and contingency. Under Non-Plan Head, maintenance and security of physical infrastructure is also done, such as telephone/mobile services, office expenses etc.

Apart from the above said Grants, the students are obligated to pay a sum of Rs. 200/- as "Jan Bhagidari Fees" which is utilized to meet out several sundry expenses of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1607

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	http://bpdpgcknk.edu.in/yoga.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participation in the development of the college is noteworthy. There are various committees where students are

kept as members like AF Committee, IQAC Committee, Development committee even in Janbhagidari Committee also ex student's participation is there. Students give their suggestions being the members of the committeess. Their opinions are considered and implemented accordingly.This year due to pandemic Student's Union could not be formed otherwise in various committees are formed by the office bearers of the Union like Disciplinery, Science, Cultural, Literature Committees and so on. In cultural and Sports Committee students impart their services to the institute. Through NSS, NCC and Redcross, students under the banner of College serve the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association is under process. Though time to time Alumna of the college visit the college and give their valuable to the administration for the welfare and

development of the college. Alumni are in the Janbhagidari Committee of the college and participate in college development by giving their valuable suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the Vision and Mission of the institute. As per the Vision and Mission of the college, the college is committed to bringthe tribal students living in the backward area in the main stream and the institute strives hard for this too. Scholarships are given by the government and the non-government agencies. ICT enabled classrooms are their in the college for their studies and even teachers are also techno-savy. For their hlistic development NSS andNCC wings are in the college. Several cultural and sports activities are held in the college. Lectures are also organized to make them learn about ethics and moral values. For the empowerment of girl students many programmes are organized on woman empowerment and for their safety also there is a separate Girl's Common Room in the college with the facility of Sanitary Vending machine. Several washrooms are there in the college exclusively for the girl students. Teachers are also very committed and take care of these students under Shikshak-Abhvavak Yojna. Though due to Covid 19 many activities could not be held.

File Description	Documents
Paste link for additional information	http://bpdpgcknk.edu.in/about.php#vision
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A good objective of a leadership is to help those who are doing poorly to do well and to help those who are doing well to do even better. The principal has formed various committees for easy running of the college. The principal decentralizes his or her power by forming various committees. Each committee has 4 or 5 members, under the converner-ship of a senior member. Every committee has to submithalf yearly report to the principal. The list of the committee is given here: -

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and Perspective Plan is effectively deployed by institution is in-line with the mission of the college. After recognizing the SWOC of the college, it has prepared the strategies for the development of the college. Planning are also made as per the emerging trends and external environment. IQAC Cell is formed with the members of all the fields. Quarterly meetings are held to prepare the plan for the development of the college and then executed accordingly. IQAC has made constant efforts to shift from the traditional teacher-sentric approach to a student-centric approach.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college has to follow all the rules and regulations prescribed by the government of Chhattisgarh. The Principal plays a pivotal role in implementation. The college has an administrative set up which helps the administration in execution of the government policies. Appointment at all the levels are done by the government and every employees are abide by theService Rules of the government of Chhattisgarh.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has various effective welfare measures for teaching and non-teaching staff of the college. All the staff members are treated on par with each other in obtaining benefits from the institution. Teachers are encouraged to participate in various Faculty Development Programmes. Staff quarters with no maintenance cost are available in the campus. Internet and free Wi-Fi facilities are also available in campus for staff. 20 days casual leave is allowed in a calendar year for regular staff. Regular Staff can avail Medical and Earn Leave as per Government's norms. Medical Reimbursement can also be claimed. Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum. Female Staff can avail Maternity Leave and Male Staff can go for the Child-Care leave. Psychological counseling is also given to the staff, if needed and confidentiality is properly maintained. All the financial benefits like GPF, GIS, Gratuity, various allowances etc. are given as per Government's Rules. Sports Facility is also available for the staff. In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities. The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points. Filled in the prescribed format is evaluated by the Principal. Principal's report is considered for the promotion also. Feedback is collected from the students and then analyzed. A few strategies are observed in appraising non-teaching staff's performance this includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn, diligence etc. besides they also assess the behavioral aspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

The college has constituted an Internal Audit Committee of expert teaching faculty and staff members. This committee regularly conducts regular inspection of income, expenditure and assures the implementation of Purchasing Rules and Regulations laid down by the Government of Chhattisgarh. All the heads of expenditure like infrastructure, PDS, Library, UGC, RUSA and Jan Bhagidari Samitee are carefully assessed by this committee. Apart from this, a regular Annual External Audit is also carried out by the Government Auditor. Annual Audit Report is sent to the Government and the Accountant General of the state.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a Government Institution and there is a pre-defined Purchase and Procurement Rule and Regulation made by Government of the State. Institution is bound to follow the purchasing guidelines given by the department of Higher Education. The main resources of funds in the institution are

government funding. RUSA, fees collected from the students of various courses. The Principal has all the Drawing and Dispersing Power. The Principal has constituted a committee for the effective mobilization of funds at the institutional level. This committee observes all the processes of effective and optimal utilization of fund with the appropriate coordination of different departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in the institute is constituted on 30.11.2013 and since then it has continuously been striving hard for the quality improvement in the college. Twice the meeting was held this year. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. In the very first meeting, strategies for the qualitative improvement of the college are discussed like online feedback will be taken, webinars and workshops were organized, online classes must be taken in full swing and all the corrective and precautionary steps will be taken to prevent Covid 19. At the Feedback from different stakeholders plays an important role in this regard. Inputs are taken from these reports, analyzed for corrective measures. The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and upgradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has different committees for quality assurance like Research Committee, Library Committee, College Advisory Board, Women Safety Cell, Development Committee and Disciplinary Committee etc. These Committees work aiming at improvement of the academic atmosphere and the administration of the college. Time to time the progress of these committees has been evaluated by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As this is a co-education college, institution takes extra care for the promotion of gender equity every year. This year due to lockdown no offline activities could be done. But the college has a Girl's Common Room with Sanitary Napkin Vending Machine and separate wash room for girls. There are separate wash rooms for girls as well as for the female staff of the college. Woman Empowerment Committee and Grievance Redressal Cell are there in the institute. Girl students and ladies staff can discuss their problems with them either verbally or in writing. Meetings are held regularly. If female students are facing any problem either in the college or outside of the college, they also contact the head of the Department of Psychology. Their identities are not disclosed and counseling is done to get the problem resolved. Like every year this year too the college celebrates International Woman's Day to celebrate the woman's empowerment and gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bpdpgcknk.edu.in/assets/infra/women_cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management	

The college facilitates several techniques for the management of degradable and non-degradable waste. The college maintains different dustbins to segregate the different waste like solid and liquid etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

Liquid Waste is managed through underground pipes that flow out of the building. Liquid Waste like chemicals come out from the laboratories are sincerely collected and disposed off in such a manner so that the water, soil and air pollution can be minimized. Water Harvesting System is also available in the campus.

There is no such e-waste in the college. Even though the institute is serious about harms which can be caused by e-waste, therefore the dustbins are set up in the college campus to collect e-waste. Outdated electronic equipment is kept in a separate room till they are handed over to the local e-waste collector.

Under the Swachchh Bharat Mission, different departments time to time organized cleanliness programme in the classrooms where staff and students participated. NSS volunteers also participated in waste management. There is enormous number of trees in the campus to protect the surrounding from the air pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes several activities to provide an inclusive environment to the teachers, employees and students. Several commemorative days are celebrated in the college like New-Year's Day, Fresher Party, Teacher's Day, Welcome and

Farewell program, Induction program, Rally, Plantation, Youth Day, Women's Day, Yoga Day, festivals like Holi, Raksha-bandhan, New Year celebration etc. are performed in the campus, though this year due to Covid 19 many of the above stated days could not be celebrated. NSS and NCC cadets have consistently been working with each other in a friendly environment. Cadets and even teachers donated blood in the hospitals to help the patients.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees of the institution to the constitutional obligations like values, rights, duties and responsibilities, the college organized several programmes. The department of Law organized an online event on "Awareness about Constitution". It is mandatory to celebrate Independence and Republic Day on the campus. There are many alumni of the college gave their lives to serve the country. Every Independence and Republic Days staff pays tribute to them. The college has its own Code of Conducts for the students, teachers and guardians and it is mandatory to follow these codes of conducts. In the syllabi of UG and PG of Sociology and Political Science Constitution in detail has been given.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bpdpgcknk.edu.in/gallary.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this	B. Any 3 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the college celebrates/organizes national and international commemorative days, events and festivals. First of all it is mandatory to attend Independence Day and Republic Day events. All other events have been celebrated on online mode. On Republic Day a special online programme was organized by the department of Law. On International Woman's Day the department of Psychology celebrated the day with the women staff and girls of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First

1. Face Mask and Sanitizer Distribution, Govindpur Village,Kanker

2. 2020

3.a. To create the awareness among the village people.

b. To take the initiative of developing variety of public health and hygiene measures.

4. 1.To convince the people about the importance of Mask and Sanitizer.2. How to collect the fund and arrange the mask and sanitizer.

5. Students distributed the mask and sanitizer to the people of Govindpur,Village.

6. Everyone started wearing masks and thus spreading corona virus was checked.

7. We faced several problems including the fear of infection while distributing the masks and sanitizers to the villagers.

Second

1. Tree Plantation in Makadi Khuna,Kanker

2.Year of inception: 2021

3.a. To save the endangered environment and to beautify our life.

b. To spread awareness about the importance of trees.

c. To motivate others for planting more trees.

4. The Context -1. Lack of Boundary in the campus.2. Lack of tree guard for protection of trees.

3. Regular maintenance and watering of trees.

5. The Practice -It was a collaborative work of the Department of English and Department of Botany. The pit was dug in the campus garden and thereafter different flowering , oxygen providing and air purifying trees were planted.

6. The College Campus is enriched with a variety of plant species The college won the 'Green Champion' award for 2020-21

7.1. As institution is located in rural area the awareness for plantation is less.

2. Lack of men force and financial help. 3. Lack of gardener and maintenance.

File Description	Documents
Best practices in the Institutional website	http://bpdpgcknk.edu.in/naac/bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To encourage the creativity and imaginary writing skill in professors, supporting staff and students the college has started its own magazine "Upatyaka" in the year 2020-21. "Upatyaka" means "Valley" or "the place below the mountain" as Kanker is surrounded by mountains, the name of the magazine is "Upatyaka". The magazine of any institute is the mirror of the creativity of the students and the staff. The magazine is not only a powerful medium of theirexpression but also is helpful in making theirpresence in the college memorable. There are different geners of writings in the magazine like poetry, essays, memoirs and stories. Under the able patronship of Dr.

K. R. Dhruw "Upatyaka" has achievedits present form. The editors of the magazine are Prof. N.R. Sao and Dr. Archana Singh respectively Heads of the departments of Hindi and English sections. Co-editor is Dr. Jay Singh, Head Department of Psychology. To prevent the spread of Corona virus, the magazine was published online.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. For Academic Upliftment: With the needs of local students in mind, efforts should be made to start new research centers, postgraduate courses, undergraduate courses, and Career Oriented Courses in the institution.

2. For Financial prosperity: Trying to get grants/ funds from various funding agencies like UGC, CGSPC, CGCOST, DST, ICHR, etc.

3. For Skill Development: Various workshops and seminars will be organized to upgrade and update the skills of the students, teachers, and technical and non-technical staff.

4. Industry-academia Association: Giving priority to the needs of the region, efforts will be made to make MoU with industries related to marketing or e-commerce for forest produce and handicrafts that are produced by the students.

5. Automation of Library: Library automation will be conducted using the SOLE software where efforts will be made to barcode books for the library database.

6. More ICT-enabled classrooms.

7. To organize a variety of co-curricular activities for the holistic development of students in the present competitive world. 8. Efforts to be made to start the stationary store and canteen on the college campus by forming a society for the economically weak students.

8. To install Solar Panel System in the college campus.